

People define experience. We don't remember every lesson, or even every day, but we remember the people. The greatest knowledge we have gained over these 4 years has not come from textbooks, packets, or tests; they have come from the people we have stood beside. Our peers, family, teachers, coaches, teammates ... friends.

Our football seasons are not memorable because of the games themselves. They hold a place in our memory because of what we made them. The players on the field, coaches on the sidelines, members of the marching band, and the brotherhood we formed in the student section.

As we move on to new and bigger things in life our greatest memories are those that we share with the people around us.

When we hit our lowest moments, fell short, missed our mark, failed ... we didn't have to go through those moments alone. We had people beside us to help us off the ground, pick us up, and help us achieve more than what we could have ever thought possible.

We are excited to walk across this stage, we should be. Whatever your feelings may be who we are as people, our actions, decisions, thoughts, and opinions have been constructed here and I truly believe that I speak for the vast majority of students when I say that we can be proud of the people we have become.

And we should be proud because we have gone through a lot and have achieved even more. Athletes have gone to states, members of band and choir made regionals and states, clubs have competed at national levels, and we have all emerged from trying times.

Now as we move forward in our lives we have a myriad of decisions we must make. Decisions that will affect us for years to come and possibly the rest of our lives.

We are prepared to make those decisions. So, make them with a level head, take the time to think about what you're doing, and at the same time make sure to have fun along the way.

Administration, teachers, coaches, directors, family ... Thank you for everything that you have given us.

And Graduating Class of 2022, Congratulations!